## **Sample Needs Assessment:**

## Mueller Park Jr. High School Needs Assessment Survey, 2003-04

٠	Use	3	No.	2	pe	ncil	only.

- Do not use lnk, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.

		CORRECT:	INCORRECT: Q	·~~ ~
	About yourself			
The school named above would like your	Student (	African American (	American In	dian 🔿
feedback to help identify areas of focus for	Faculty (		Cauca	$\sim$
school planning. This survey is anonymous.	Parent O			other C
		, ,	5	~~
Use a #2 pencil.	Female 🔘			
	Male O			No Ye
General information:				No Ye
<ul> <li>Do you/your student have internet access at</li> </ul>	home?			$Q \in C$
<ul> <li>B. Do you consider the annual SEOP to be time</li> </ul>		tion of the state		Ŏ.
C. Have you moved more than once in the pas	t three years?		,	Ŏ Ö
D. Would you/your student benefit from a group	p counseling exper	ience during school nours	•	0 0
For each item below, mark IMPORTANCE, the	n HEI D:			
IMPORTANCE How important for your student				
HELP: How much help do you want for your stud				
Tibble From Indon Neily Co you want to you are		•	₩	V
			Importance	Help LO I
The Counseling Department provides:			LO ni	
1. access to student performance and progress	0000	000		
2. an annual SEOP conference with a school co	0000	000		
3. quick access to a counselor without a long wa		000		
<ol><li>efficient registration, scheduling, and class cl</li></ol>	$\square$ 0000	000		
5. an available staff member when counselors a	10000	000		
			Importance	Help
Counselors and teachers help students:			Importance LO HI	
				LO
7. adjust to jr. high and prepare for high school			LO HI	000
<ul><li>7. adjust to jr. high and prepare for high school</li><li>8. develop and maintain a positive self esteem</li></ul>			COOO HI	000
adjust to jr. high and prepare for high school     develop and maintain a positive self esteem	n		COOO	000
<ol> <li>adjust to jr. high and prepare for high school</li> <li>develop and maintain a positive self esteem</li> <li>learn to effectively interact with others.</li> <li>use effective problem solving and conflict re</li> <li>learn how to follow through on goals.</li> </ol>	n. esolution skills.		LO HI	000
<ol> <li>adjust to jr. high and prepare for high school</li> <li>develop and maintain a positive self esteen</li> <li>learn to effectively interact with others.</li> <li>use effective problem solving and conflict re</li> <li>learn how to follow through on goals.</li> <li>learn how to take responsibility for consequence</li> </ol>	esolution skills.		COOO   HI	000 000 000 000 000
<ol> <li>adjust to jr. high and prepare for high school</li> <li>develop and maintain a positive self esteem</li> <li>learn to effectively interact with others.</li> <li>use effective problem solving and conflict re</li> <li>learn how to follow through on goals.</li> <li>learn how to take responsibility for consequences.</li> <li>understand the negative effects of substances.</li> </ol>	esolution skills.		COOO	000 000 000 000 000 000
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<ol> <li>adjust to jr. high and prepare for high school</li> <li>develop and maintain a positive self esteem</li> <li>learn to effectively interact with others.</li> <li>use effective problem solving and conflict re</li> <li>learn how to follow through on goals.</li> <li>learn how to take responsibility for consequence and the negative effects of substance</li> <li>learn effective study skills.</li> <li>understand individual differences in learning</li> </ol>	esolution skills.  Jences of choices.  ce abuse.  g styles.		LO HI	000 000 000 000 000 000 000
<ol> <li>adjust to jr. high and prepare for high school</li> <li>develop and maintain a positive self esteem</li> <li>learn to effectively interact with others.</li> <li>use effective problem solving and conflict red</li> <li>learn how to follow through on goals.</li> <li>learn how to take responsibility for consequents.</li> <li>understand the negative effects of substant</li> <li>learn effective study skills.</li> <li>understand individual differences in learning in understand how education and/or training in</li> </ol>	esolution skills.  vences of choices. ce abuse. g styles. relates to their futur		COOO   HI	000 000 000 000 000 000 000
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<ol> <li>adjust to jr. high and prepare for high school</li> <li>develop and maintain a positive self esteem</li> <li>learn to effectively interact with others.</li> <li>use effective problem solving and conflict re</li> <li>learn how to follow through on goals.</li> <li>learn how to take responsibility for consequence.</li> <li>understand the negative effects of substance.</li> <li>learn effective study skills.</li> <li>understand individual differences in learning to the understand how education and/or training responsibility.</li> <li>develop self-management skills (attention to the courses needed to perform the course thad the course the course the course the course the course the cou</li></ol>	esolution skills.  Jences of choices.  Ce abuse.  Ig styles.  relates to their futul  to details, punctual  repare for graduation	ity, etc.).	COOO   COOO	
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Did any of the issues described below interfere with your student's school success in the past year (2002-03)?

Mark "No" or "Yes" for each item.

School-related issues:	No	Yes	
23. Understanding the English language	0.	0	A
24. Teacher quality	$\circ$	0	-
25. Student commitment and motivation	0	0	-
26. Parent involvement	0	0	-
27. Access to technology	O	0	-
28. Disabilities (learning, physical, medical, emotional, etc.)	$\circ$	0	<b></b> 4
29. Personal struggles (social, death, divorce, disease, etc.)	$\circ$	0	28614.45860
30. Safe school environment	0	0	
31. Preparation for college	0	O	
32. Motivation in school	O	O	-
33. Respect for adults	0	0	(1) <b>(1)</b>
34. Smoking	$\circ$	0	-
35. Drugs	$\circ$	0	-
36. Boy-girl relationships	0	$\mathbf{O}_{i}$	
37. Behavior difficulties	0	0	

COMMENT SECTION	
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